

To be filled out by researchers: Teacher ID _____ School ID _____

Promoting Science among English Language Learners (P-SELL)

University of Miami – School of Education

Teacher Feedback

School: _____ Date: _____

Name: _____

We have enjoyed working with you on the P-SELL Project this year. We would appreciate your feedback regarding the P-SELL activities. This information will be valuable for us to better understand your needs in science instruction and to improve the P-SELL activities.

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1. Please indicate how effective each of the components of the P-SELL project has been for your science instruction.

	<i>Very ineffective</i>	<i>Somewhat ineffective</i>	<i>Somewhat effective</i>	<i>Very effective</i>
a. students' science booklets	1	2	3	4
b. teachers' guides	1	2	3	4
c. science supplies	1	2	3	4
d. teacher workshops	1	2	3	4

Comments:

2. Please indicate how effective each of the P-SELL research activities has been for your professional growth.

	<i>N/A (check)</i>	<i>Very ineffective</i>	<i>Somewhat ineffective</i>	<i>Somewhat effective</i>	<i>Very effective</i>
a. interview following classroom observations		1	2	3	4
b. interview about student reasoning		1	2	3	4
c. questionnaire during the first and final workshops		1	2	3	4
d. group interviews during the first and final workshops		1	2	3	4

Comments:

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3. Please indicate how effectively the P-SELL project has addressed each of the following areas.

	<i>Very ineffective</i>	<i>Somewhat ineffective</i>	<i>Somewhat effective</i>	<i>Very effective</i>
a. science learning	1	2	3	4
b. FCAT preparation in science	1	2	3	4
c. English language development	1	2	3	4
d. students' home language and culture	1	2	3	4
e. mathematics learning	1	2	3	4
f. student reasoning	1	2	3	4

Comments:

4. What impact has your participation in P-SELL had on:

a. your knowledge of third grade science topics?

b. how you teach science?

c. how you promote English language development in science instruction?

d. how you promote mathematics in science instruction?

