

To be filled out by researchers: Teacher ID \_\_\_\_\_ School ID \_\_\_\_\_

*Promoting Science among English Language Learners (P-SELL)*

University of Miami – School of Education

**Curriculum Implementation (4th Grade) – Form B**

School: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

### P-SELL Curriculum Implementation (4th Grade) – Form B

The following questions are to give us an idea of how the P-SELL curriculum units were implemented in your classroom this year. Please answer each question accurately to the best of your ability.

1. Which of the following lessons were you able to finish with your class? (*Check all that apply*)

#### Force and Motion

- \_\_\_ Lesson 1: Introduction to Force and Motion
- \_\_\_ Lesson 2: Exploring the Motion of Objects
- \_\_\_ Lesson 3: How Forces Change Motion
- \_\_\_ Lesson 4: Exploring Force and Mass
- \_\_\_ Lesson 5: Forces and Simple Machines
- \_\_\_ Lesson 6: Energy and Waves
- \_\_\_ Lesson 7: Inquiry Extension

#### Processes of Life

- \_\_\_ Lesson 1: Introduction to Processes of Life
- \_\_\_ Lesson 2: Cells and Structures
- \_\_\_ Lesson 3: Photosynthesis
- \_\_\_ Lesson 4: Characteristics of Living Things
- \_\_\_ Lesson 5: Energy and Living Things
- \_\_\_ Lesson 6: Living Things and Environment
- \_\_\_ Lesson 7: Inheritance and Learning
- \_\_\_ Lesson 8: Body Systems

2. How long did it take to complete the instruction of the **Force and Motion** unit?

total instructional time (in weeks) \_\_\_\_\_

3. How long did it take to complete the instruction of the **Processes of Life** unit?

total instructional time (in weeks) \_\_\_\_\_

4. Were any of your students (for example, ESE, gifted, CCHL) pulled out of your classroom **during science instruction**? If so, please which ones (*check all that apply*):

- \_\_\_ **none** of my students were pulled out during science instruction
- \_\_\_ students with limited English proficiency
- \_\_\_ students with learning disabilities
- \_\_\_ students with mental handicaps
- \_\_\_ students with emotional handicaps
- \_\_\_ gifted students
- \_\_\_ other (please describe) \_\_\_\_\_

*Thank you!*