

To be filled out by researchers: Teacher ID _____ School ID _____

Promoting Science among English Language Learners (P-SELL)

University of Miami – School of Education

Curriculum Implementation (4th Grade) – Form A

School: _____

Date: _____

Name: _____

P-SELL Curriculum Implementation (4th Grade) – Form A

The following questions are to give us an idea of how the P-SELL curriculum units were implemented in your classroom this year. Please answer each question accurately to the best of your ability.

1. Which of the following lessons were you able to finish with your class? (*Check all that apply*)

Energy

- ___ Lesson 1: Introduction to Energy
- ___ Lesson 2: Forms of Energy
- ___ Lesson 3: Electricity and Magnetism
- ___ Lesson 4: Energy Transformations
- ___ Lesson 5: Heat and Heat Transfer
- ___ Lesson 6: Photosynthesis
- ___ Lesson 7: Flow of Energy in Ecosystems
- ___ Lesson 8: Renewable and Non-renewable Energy

Force and Motion

- ___ Lesson 1: Introduction to Force and Motion
- ___ Lesson 2: Exploring the Motion of Objects
- ___ Lesson 3: How Forces Change Motion
- ___ Lesson 4: Exploring Force and Mass
- ___ Lesson 5: Forces and Simple Machines
- ___ Lesson 6: Energy and Waves
- ___ Lesson 7: Inquiry Extension

2. How long did it take to complete the instruction of the **Energy** unit?

total instructional time (in weeks) _____

3. How long did it take to complete the instruction of the **Force and Motion** unit?

total instructional time (in weeks) _____

4. Did preparing for the FCAT interrupt your science instruction?

No _____

Yes _____ If yes, when did the interruption begin? _____

5. Were any of your students (for example, ESE, gifted, CCHL) pulled out of your classroom during science instruction? If so, please which ones (*check all that apply*):

___ **none** of my students were pulled out during science instruction

___ students with limited English proficiency

___ students with learning disabilities

___ students with mental handicaps

___ students with emotional handicaps

___ gifted students

___ other (please describe) _____

Thank you!