

To be filled out by researchers: Teacher ID \_\_\_\_\_ School ID \_\_\_\_\_

*Promoting Science among English Language Learners (P-SELL)*

University of Miami – School of Education

**Curriculum Implementation (3rd Grade) – Form B**

School: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

### P-SELL Curriculum Implementation (3rd Grade) – Form B

The following questions are to give us an idea of how the P-SELL curriculum units were implemented in your classroom this year. Please answer each question accurately to the best of your ability.

1. Which of the following lessons were you able to finish with your class? (*Check all that apply*)

#### Matter

- \_\_\_ Lesson 1: Introduction
- \_\_\_ Lesson 2: Classifying Objects
- \_\_\_ Lesson 3: Three States of Matter
- \_\_\_ Lesson 4: Melting
- \_\_\_ Lesson 5: Freezing
- \_\_\_ Lesson 6: Evaporation
- \_\_\_ Lesson 7: Condensation
- \_\_\_ Lesson 8: Extension Activity

#### Water Cycle and Weather

- \_\_\_ Lesson 1: Water Cycle: Introduction
- \_\_\_ Lesson 2: The Water Cycle Simulations
- \_\_\_ Lesson 3: The Water Cycle in Nature
- \_\_\_ Lesson 4: The Water Cycle: Summary
- \_\_\_ Lesson 5: Weather: Introduction
- \_\_\_ Lesson 6: Air
- \_\_\_ Lesson 7: Air Temperature
- \_\_\_ Lesson 8: Wind
- \_\_\_ Lesson 9: Rain

2. How long did it take to complete the instruction of the **Matter** unit?

total instructional time (in weeks) \_\_\_\_\_

3. How long did it take to complete the instruction of the **Water Cycle and Weather** unit?

total instructional time (in weeks) \_\_\_\_\_

4. Were any of your students (for example, ESE, gifted, CCHL) pulled out of your classroom **during science instruction**? If so, please which ones (*check all that apply*):

- \_\_\_ **none** of my students were pulled out during science instruction
- \_\_\_ students with limited English proficiency
- \_\_\_ students with learning disabilities
- \_\_\_ students with mental handicaps
- \_\_\_ students with emotional handicaps
- \_\_\_ gifted students
- \_\_\_ other (please describe) \_\_\_\_\_

*Thank you!*