

To be filled out by researchers: Teacher ID _____ School ID _____

Promoting Science among English Language Learners (P-SELL)

University of Miami – School of Education

Curriculum Implementation (3rd Grade) – Form A

School: _____

Date: _____

Name: _____

P-SELL Curriculum Implementation (3rd Grade) – Form A

The following questions are to give us an idea of how the P-SELL curriculum units were implemented in your classroom this year. Please answer each question accurately to the best of your ability.

1. Which of the following lessons were you able to finish with your class? (*Check all that apply*)

- | Measurement | Matter |
|---|---|
| <input type="checkbox"/> Lesson 1: Introduction | <input type="checkbox"/> Lesson 1: Introduction |
| <input type="checkbox"/> Lesson 2: Length | <input type="checkbox"/> Lesson 2: Classifying Objects |
| <input type="checkbox"/> Lesson 3: Weight | <input type="checkbox"/> Lesson 3: Three States of Matter |
| <input type="checkbox"/> Lesson 4: Capacity | <input type="checkbox"/> Lesson 4: Melting |
| <input type="checkbox"/> Lesson 5: Temperature | <input type="checkbox"/> Lesson 5: Freezing |
| <input type="checkbox"/> Lesson 6: Time | <input type="checkbox"/> Lesson 6: Evaporation |
| <input type="checkbox"/> Lesson 7: Summary | <input type="checkbox"/> Lesson 7: Condensation |
| | <input type="checkbox"/> Lesson 8: Extension Activity |

2. How long did it take to complete the instruction of the **Measurement** unit?

total instructional time (in weeks) _____

3. How long did it take to complete the instruction of the **Matter** unit?

total instructional time (in weeks) _____

4. Did preparing for the FCAT interrupt your science instruction?

No _____

Yes _____ If yes, when did the interruption begin? _____

5. Were any of your students (for example, ESE, gifted, CCHL) pulled out of your classroom during science instruction? If so, please which ones (*check all that apply*):

none of my students were pulled out during science instruction

students with limited English proficiency

students with learning disabilities

students with mental handicaps

students with emotional handicaps

gifted students

other (please describe) _____

Thank you!