

*Promoting Science among English Language Learners (P-SELL)*

University of Miami – School of Education

**Principal Questionnaire**

School: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_ e-mail: \_\_\_\_\_

Phone (home): \_\_\_\_\_ (cell): \_\_\_\_\_

How would you prefer that we contact you? \_\_\_\_\_

We are delighted to work with you on the P-SELL Project. Thank you for your cooperation.

To be filled out by researchers: Principal ID \_\_\_\_\_ School ID \_\_\_\_\_

## I. Teaching and Educational Experience

1. Including this year, how many years have you been a principal?

a. Total \_\_\_\_\_ years

b. At this school \_\_\_\_\_ years

2. How many years of teaching experience do you have? \_\_\_\_\_ years

## II. School Community

3. We would like to know how you feel about your school. Please indicate how strongly you agree or disagree with each statement. Circle one for each statement.

		<i>Strongly disagree</i>	<i>Somewhat disagree</i>	<i>Somewhat agree</i>	<i>Strongly agree</i>
	In my school there is widespread agreement about what should be taught in the following subjects in 3rd, 4th, and 5th grades:				
a.	Reading	1	2	3	4
b.	Writing	1	2	3	4
c.	Mathematics	1	2	3	4
d.	Science	1	2	3	4
e.	Social studies	1	2	3	4
f.	Teachers design instructional programs together	1	2	3	4
g.	Most of my colleagues share my beliefs and values about what the central mission of the school should be	1	2	3	4
h.	This school really works at developing students' social skills	1	2	3	4
i.	Teachers respect other teachers who take the lead in school improvement efforts	1	2	3	4
j.	There is a great deal of cooperative effort among the staff	1	2	3	4
k.	Teachers at this school make a conscious effort to coordinate their teaching with instruction at other grade levels	1	2	3	4

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3. (Cont'd) We would like to know how you feel about your school. Please indicate how strongly you agree or disagree with each statement. Circle one for each statement.

		<i>Strongly disagree</i>	<i>Somewhat disagree</i>	<i>Somewhat agree</i>	<i>Strongly agree</i>
l.	When making important decisions, the school always focuses on what is best for students' learning	1	2	3	4
m.	Teachers at this school respect those colleagues who are expert at their craft	1	2	3	4
n.	The principal, teachers and staff collaborate to make this school run effectively	1	2	3	4
o.	The school sets high standards for academic performance	1	2	3	4
p.	Most teachers in this school are cordial	1	2	3	4
q.	The school day is organized to maximize instructional time	1	2	3	4

4. We would like to know the extent to which you feel others working in your school respect you. Circle one response for each question.

		<i>Not at all</i>	<i>A little</i>	<i>Some</i>	<i>To a great extent</i>
a.	To what extent do you feel respected by your district administrators?	1	2	3	4
b.	To what extent do you feel respected by your region administrators?	1	2	3	4
c.	To what extent do you feel respected by your teachers?	1	2	3	4

5. We would like to know how you feel about the teachers in your school. Circle one response for each question.

		<i>None</i>	<i>Some</i>	<i>About half</i>	<i>Most</i>	<i>Nearly all</i>
a.	How many teachers in this school feel responsible when students in this school fail?	1	2	3	4	5
b.	How many teachers in this school help maintain discipline in the entire school, not just their classroom?	1	2	3	4	5
c.	How many teachers in this school really care about each other?	1	2	3	4	5
d.	How many teachers in this school set high standards for themselves?	1	2	3	4	5
e.	How many teachers in this school feel responsible that all students learn?	1	2	3	4	5

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#### IV. Policy Implementation

6. Please indicate the extent to which you agree or disagree with the following statements about policy implementation.

	<i>Strongly disagree</i>	<i>Somewhat disagree</i>	<i>Somewhat agree</i>	<i>Strongly agree</i>
a. Sunshine State Standards provide good guidelines.	1	2	3	4
b. FCAT provides a fair measure of student mastery.	1	2	3	4
c. FCAT preparation dominates instruction time.	1	2	3	4
d. FCAT comes too soon in the year.	1	2	3	4
e. The Florida A+ plan provides a reasonable policy for grading schools.	1	2	3	4
f. The rewards for Florida A+ Plan high performing schools are well deserved.	1	2	3	4
g. The FCAT leaves little opportunity for students who have low reading abilities to succeed.	1	2	3	4
h. Schools should be held accountable for student learning.	1	2	3	4
i. Administering the FCAT to ESOL students whose scores will <i>not count</i> is a waste of students' time.	1	2	3	4
j. FCAT provides a fair measure of students' basic skills.	1	2	3	4
k. Administering the FCAT to ESOL students whose scores will <i>count</i> is unfair to students and schools.	1	2	3	4
l. All 3rd graders should learn to read before being promoted to 4th grade.	1	2	3	4
m. FCAT provides a fair measure of students' higher-order thinking.	1	2	3	4
n. FCAT reading scores provide a fair way of deciding who should pass or fail 3rd grade.	1	2	3	4
o. The sanctions for low performing schools are too harsh.	1	2	3	4
p. Students' poverty determines school grades	1	2	3	4
q. Students' wealth determines school grades	1	2	3	4

Thank you very much!