

The Educator



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Notes from the Dean...

What's in a name?

There are many ways to think about a name: identity, dignity, pride, tradition, origin, unity, and family come readily to mind; but marketing and recruitment are not far behind. These are some of the things I consider when I think about the name of our school. We want a name that will be inclusive and reflective of our diversity. We want a name that will unite the school. And we want a name that will recruit students and help us with marketing. During the last two months a "name change" committee met to consider various options and made some very good recommendations. I also met with student representatives and brought up the issue at the school council and the cabinet. I shared this idea with President Shalala and Provost LeBlanc and with various members of our Visiting Committee. I also received letters of support from Dean Leonidas Bachas and Rod Wellens. After serious deliberations and long consultation, a consensus emerged around the name "Education and Human Development".

We wanted a name that would be inclusive of our Kinesiology and Sport Sciences department and of Educational and Psychological Studies and their programs. In looking around the country for schools with various names, it turns out that 28 other schools are called Education and Human Development. Some belong to the prestigious American Association of Universities (AAU), such as Vanderbilt,

Texas A & M, and New York University. Other notable institutions with an Education and Human Development school or college are the University of Minnesota, University of Massachusetts Boston and University of Colorado Denver. Of these schools, 15 have a department equivalent to our own Kinesiology and Sport Sciences. Most of them have a counseling, research and measurement, and higher education program, and some also have a human development program.

At the time of this writing the new name must be subjected to a school wide vote. I will bring such motion to the school council for consideration. I believe that the new name will help us with recruitment, marketing and fund raising. I would appreciate your support in changing the name of the school to the more inclusive and well-established "Education and Human Development."

Isaac

Upcoming Events

- January 12 - UM Women's Basketball vs Maryland @ 7:30PM at the BUC
- January 16 - UM Closed in observance of Martin Luther King Jr.
- January 17 - Spring 2012 begins
- February 29 - Leap Year

ALUMNI...

My name is **Mindie Norman**. I am proud alumni of UMiami **Class of 2006 and School of Education Dean's Dozen**. Our wonderful Associate Dean Shawn Post has even come to visit our classroom in Nashville! I am writing to tell you a little about the school where I teach, KIPP Academy Nashville.

Though you may not be familiar with the KIPP, we make sure that our students are familiar with you. That is because, at KIPP, our mission is to encourage each of our students along the path toward high quality college education. For many of our students, this goal has been inconceivable until recently, and so it is essential that we consistently send the message that, for them, a college degree is not only attainable but inevitable. To that end, each of our classrooms is named for the university its teacher attended.

In my 5th grade classroom, the students have already begun to identify with UMiami and, and their pride in this affiliation is reflected in their work. With this added incentive, I have no doubt they will all end up at great colleges, and that many will follow in my footsteps and attend UMiami.

I want to thank you for inspiring our students to achieve and to ask a favor. If there is anything that the university would be willing to donate (t-shirts, hats, etc.) to help cement our student's association with college, and, in particular, our school, you would not only an alumni, but also, more importantly, a group of young people who want nothing more than to believe that a college like ours can be a part of their future too. We have a total of 31 Hurricanes in training!!! Check us out with our 'U' pride below!!

Sincerely,

Mindie Norman
Kipp Academy Nashville



Pinecrest resident, **Sandy B. Mueller, BED '74**, founded the Sandy B. Muller Breast Cancer Foundation, Inc. to provide patients in Miami-Dade County recently diagnosed with breast cancer and in treatment help with basic living expenses. For qualified patients, this assistance includes help with their mortgage payments, rent payments, medical insurance premiums, transportation costs to and from doctor appointments, child care payments, food, and other life necessities. Since its service program began in November 2009, the Foundation has assisted over 40 women. Muller, a breast cancer survivor herself, is keenly aware of the challenges many patients face and vowed to find a way to provide Peace of Mind from financial hardship to breast cancer patients in treatment.

For more information on the Foundation please visit www.sandybmullerbreastcancerfoundation.org or contact Sandy B. Muller directly at 305-255-1385, sandybmuller@bellsouth.net.

Veteran educator **Sharon A. McKinney, BSED '80**, was recently named "teacher of the year" at C.H. Reeves Junior High School in Nassau, The Bahamas. She has spent 38 years in the classroom after earning her degree at the University of Miami's Bahamas campus in Nassau.

In a recent feature article in The Nassau Guardian, McKinney said, "I love working with kids and I love to see them achieve. That's what keeps me going. If I had to give advice to younger teachers, I would say you have to love teaching or you are in the wrong field."

In the newspaper interview, the 59-year-old social studies teacher said she loves teaching and has no plans to retire. "The rewards are not tangible most of the time, but you have to get joy out of the small and beautiful everyday things in this field. That is how I feel from day to day."

McKinney said teachers need to be patient with their students. "You have to have a never-ending love for the stu-

dents, even when they go astray, and you have to be willing to do things differently and respectfully as you go along," she added.

Because her classes include students with different levels of ability, McKinney frequently divides them into small groups so she can provide more individualized attention. "This helps keep them stimulated and doesn't overtax or frustrate them too much," she said. "I let them work at their pace instead of rushing them and making them disinterested."

But McKinney would like to have more resources available to help students who still need to master the basic skills of reading, writing, and math. "This is junior school and we have kids who cannot read or write properly," she said. "Many of our students need extra attention and dedication so they can reach their highest potential. If they could get what they need, they will feel more accomplished. This can really impact the system positively in my opinion."

Alumni continued...

Fun 4 Kidz / The Global Organization of Athletes for Literacy (The G.O.A.L.) President Andrew Post, along with Vice Presidents Jennifer A. Post and Scott LeHockey were in attendance at the swearing in an inauguration of the new Prime Minister of Jamaica, former Education Minister Hon. Andrew Holness. Post and his staff were invited as their connection with the new Prime Minister dates back to his first month in office as the Education Minister back in 2007. Holness has served as a partner in the implementation of the Fun 4 Kidz Sanya Richards Fast Track Program, a brainchild of educator Andrew Post and Olympic sprinter Sanya Richards-Ross. The program teaches literacy through sports as an after-school program model at 7 of Kingston, Jamaica's most at-risk schools. For more information please visit www.thegoal.net.



In this picture, from back left, Consultant and Advisor to the Prime Minister, Robert Miller, Fun 4 Kidz/The G.O.A.L. VP Scott LeHockey, Fun 4 Kidz/The G.O.A.L. President Andrew Post, Prime Minister of Jamaica Hon. Andrew Holness, Fun 4 Kidz/The G.O.A.L. VP Jennifer A. Post

The Division for Learning Disabilities of the Council for Exceptional Children is pleased to announce that **Dr. Jia Huang** is the recipient of the 2012 DLD Dissertation Award. This award recognizes individuals who have conducted outstanding doctoral-level research in the field of learning disabilities. The award includes \$500 to be presented at the DLD reception at the CEC convention in Denver in April 2012, an additional \$500 for travel to receive the award, a free one-year membership in CEC and DLD, an opportunity to present the research at the CEC Annual Convention in 2013, and an invitation to submit the research for publication in the Division journal, *Learning Disabilities and Practice*.

A Post-Doctoral Associate at the University of Miami, Dr. Huang received her Ph.D. in 2010 from the University of Miami under the advisement of Dr. Marjorie Montague. Her study, titled "Population Invariance of Linking Functions Across Alternate Forms of Curriculum-Based Measures of Math Problem Solving" investigated population invariance of the true-score linking functions with respect to the ability subgroups (i.e., average-achieving students, low-achieving students, and students with learning disabilities). The mean/mean linking functions for five alternate forms of a curriculum-based math problem-solving measure were based on the Rasch model. Most studies of curriculum-based measurement have reported only the reliability and validity of alternate forms of measures. This is necessary but insufficient for establishing alternate forms of curriculum-based measures as it is also necessary to establish equivalency of the forms. The present study was based on data from a previous study that developed equivalent forms of curriculum-based measures using Item Response The-

ory. The participants in the present study were 1,861 seventh- and eighth-grade students across ability groups. Equatability indices were used to evaluate population invariance of the Rasch mean/mean linking functions over the ability subgroups. Results indicated that the linking functions were population invariant for the ability subgroups across the five alternate forms. The differences between the linking functions computed on the ability subgroups and the linking function on the whole group were negligible for the five forms, which indicates that the alternate forms of the curriculum-based measures function in the same way for the three ability groups and can be used with confidence to measure progress over time for individual students within these groups.



ATHLETIC TRAINING

by Dr. Kysha Harriell

I would like to share the following information regarding an Athletic Training student.

The Sports Hall of Champions Committee of the Greater Miami Chamber of Commerce will be honoring Jennifer Rodriguez at the 20th Annual Sports Hall of Champions Awards luncheon on Wednesday, October 19, 2011 at 11:30am at American Airlines Arena.

Jennifer is currently pursuing a Bachelor's degree in Athletic Training in the Department of Kinesiology & Sport Sciences from the School of Education.

This annual event aims to honor individuals who have brought recognition to South Florida through their achievements in and contributions to sports. Professional athletes will be inducted and honored for the recognition and esteem they have brought to themselves and our community. Jennifer is being honored along with Jack McCeon and Juan Pablo Montoya!! Past recipients of this award include Dan Marino, Alonzo Mourning, Don Shula, and Muhammad Ali to name a few.

The following link is Jennifer's Olympic page Bio.

<http://speedskating.teamusa.org/athletes/jennifer-rodriguez>

Please let me know if I can answer any questions. We are very proud of Jennifer and would like to spread the word about this terrific honor.

In The News...

The Kansas City Star (October 19, 2011)

Make sure you are performing exercises correctly to prevent injury and gain benefits

You know you need to strength train, but you're not interested in hitting up the gym or pounding steel. Unchain yourself from the weight machine: Simple exercises using just your body weight or inexpensive, easy-to-use equipment can save both your body and sanity-making it easier to achieve the Centers for Disease Control and Prevention's recommendation to strength train at least two days per week. The key is to pick the right exercise for each muscle group and perform them correctly, says **Brian Biagioli, University of Miami** Strength and Conditioning Graduate Program Director and National Council on Strength and Fitness (NCSF) Executive Director of Board for Certification.

After 2 years serving as incoming chair, **Dr. Jeanne Shay Schumm** has now assumed the role of chair of the Teacher Education Division of the Association of Literacy Educators and Researchers (ALER). As part of her work with the division, she worked with colleagues from across the country (including UM doctoral student Kristen Doorn) to conduct a content analysis of ALER's publications in teacher education since the outset of the organization's publications in 1961. The purpose of the analysis was to document the ebb and flow of issues in teacher education and to make recommendations for future research. Findings were presented at ALER's convention in Richmond, Virginia in November.



Education Alumnus named Rookie Teacher of the Year

Kerry Dutter, a former graduate student advised by Dr. Marjorie Montague, received his Master of Science in Education degree in December 2008. He was recently named Rookie Teacher of the Year at Belleview Middle School in Belleview, Florida, where he is a Co-Teacher/ESE Case Manager in a Language Arts classroom. Mr. Dutter worked in Sales and Marketing in the food business for 22 years in various capacities including National Sales Manager-Foodservice for Barilla America and Southeast Region Manager for Vilore Foods, a manufacturer of authentic Mexican foods. However, his life-long dream was to be a teacher. He applied to the School of Education in the Department of Teaching and Learning at the University of Miami and was thrilled to be accepted into the graduate program. He continued to work in the food business and attended classes each night. After two more years in private industry, he was hired by Belleview Middle School to be a teacher. To be named the school's Rookie Teacher of the Year at the age of 56 is beyond anything he could have wished to achieve. Mr. Dutter says that thanks to the support he received at the University of Miami and the credibility that the School of Education has, he is truly living his dream.



Faculty News...

Dr. Laura Kohn Wood was selected for recognition by the ICABA (Identify Connect Activate the Black Accomplished) Honors program and took part in the reception on October 6th. The reception was a wonderful opportunity to meet and mingle with notable South Florida Black executives, professionals and other academics – one of whom she e-connected with after having been together in graduate school 20 years ago at the University of Virginia! Dr. Kohn-Wood was also able to meet one of her academic she-roes, Dr. Niara Sudarkasa (former president of Lincoln University).



Dr. Walter Secada appeared on the Univision Show, *Aquí y Ahora* to discuss the pros and cons of Charter Schools as a vehicle for providing educational opportunity to this nation's Latino students.

<http://noticias.univision.com/aqui-y-ahora/videos/video/2011-10-19/escuelas-publicas-o-charter>

He also appeared on *Oppenheimer Presenta* (a show that is broadcast internationally throughout the Spanish speaking world) to discuss various systems for ranking schools and universities, both in the United States and Internationally.

<http://www.oppenheimerpresenta.com/> [broadcast forthcoming]

Dr. Ty Martin graduated with his doctorate from Indiana University in Sport Management with an emphasis in communication and marketing



Dr. Martin is pictured third from right holding a plaque signifying his new title.

Human and Social Development By Dr. Ora Prilleltensky

It has been nearly three years since the major in Human and Social Development was officially approved by the University Faculty Senate. We currently have a thriving program with approximately 50 declared majors and 30 declared minors and our students are pursuing academic excellence along with community engagement. Felice Resnik, President of the Human and Social Development Student association (HSDA) was the recipient of an undergraduate fellowship from the American Educational Research Association (AERA). Felice, who will be graduating this spring, was recently tapped by Omicron Delta Kappa, the National Leadership Honor society. Shahaan Rasak, Treasurer of HSDA, will also be graduating this spring, and moving to Philadelphia to work with Teach For America. Felice and Shahaan are currently in the process of training and mentoring the next generation of the HSDA leadership team. Theirs will be big shoes to fill!

Imri Yekutieli spent part of last summer in the Amazon jungle, volunteering on an organic farm that promotes sustainable living. Megan Hartman interned in Catalyst Miami, an experience she describes as eye opening and highly valuable: "This internship put all of the theory I learned in school to practice." This spring we will be graduating many of the students in our current HSD cohort and are looking forward to welcoming new students.



58TH ANNUAL MEETING OF THE AMERICAN COLLEGE OF SPORTS MEDICINE (MAY 31-JUNE 4, 2011)

The following students and faculty presented research from the Department of Kinesiology and Sport Sciences at the 58th Annual Meeting of the American College of Sports Medicine in Denver, Colorado from May 31st-June 4th, 2011.

Bedient, Abigail M.; Lee, Sae Yong; Jacobs, Kevin A.; Asfour, Shihab; Roos, Bernard; Signorile, Joseph F. Comparisons of Laboratory Tests and Simple Clinical Tests for Identifying Fallers among Healthy Older Persons

Cutrono, Stacy E.; Stoutenberg, Mark; Perry, Arlette. From Surviving to Thriving: Exercise and Wellness Education for Breast Cancer Survivors

Edwards, David A.; Edwards, Elizabeth S.; Raeburn, Jennifer M.; Roos, Bernard A.; Signorile, Joseph F. The Effect of Two Aquatic Exercise Programs on Activities of Daily Living in Older Persons

Edwards, Elizabeth S.; Stoutenberg, Mark; Edwards, David A.; Perry, Arlette. A Summer Program May Not Be Enough To Improve Psychosocial Effects Related to Exercise

Jacobs, Kevin A.; Burns, Patricia; Kressler, Jochen; Nash, Mark S. Short-Term Circuit Resistance Training Does Not Alter Substrate Use During Exercise in Those With Paraplegia

Pluchino, Alessandra P.; Lee, Sae Yong; Asfour, Shihab; Roos, Bernard A.; Signorile, Joseph F. Postural Control Changes Following Training Using The Wii Balance Program And Standardized Falls Prevention Programs

Raeburn, Jennifer M.; Edwards, David A.; Edwards, Elizabeth S.; Roos, Bernard A.; Signorile, Joseph F. Aquatic Exercise Programs Improve Upper and Lower Body Strength and Power in the Elderly

Vance, Danica D.; Stoutenberg, Mark; Chen, Gordon; Myerberg, Robert; Tekin, Demet; Nathanson, Lubov; Jacobs, Kevin; Clark, Jennifer; Perry, Arlette; Rampersaud, Evadnie; Goldschmidt-Clermont, Pascal; Seo, David. Increased eNos Gene Expression Identified Among Marathon Runners With Improved VO₂max

Exercise Physiology by Dr. Wes Smith

Dr. Wes Smith is developing a new study that tackles a critical problem, obesity-associated metabolic disease in children. Current projections from epidemiological data suggest that in the U.S. 1 in 3 children and 1 in 2 minority children will develop diabetes. Diabetes shortens lifespan and is the leading cause of renal failure, adult blindness, and limb amputations. Since not all obesity is the same, the study is focusing on the children whose obesity is associated with insulin resistance.

Together, elevated blood sugar from insulin resistance, hypertension, high triglycerides, low HDLs, and abdominal obesity have been clustered in the common condition termed metabolic syndrome. Some recent research suggests that impairments in the ability of skeletal muscle mitochondria to burn fat exists in patients with metabolic syndrome. This failure to efficiently metabolize fat in the muscle may lead to increased levels of intramuscular fat in a form that may inhibit insulin-signaling. In turn, the pancreas has to work harder to control blood sugar levels by increasing insulin secretion. This causes a hormonal milieu leading to higher TGs, lower HDLs, more visceral fat, and other related problems. There-

fore, Smith feels that by identifying children with insulin resistance, therapeutic strategies can be implemented promptly to improve the chances of disease prevention.

A simple, case-control study has been designed using insulin-resistant obese children identified by their pediatrician. Some minimally-invasive tests will be compared to those of obese children (similar maturation stage) without insulin resistance. If easy, cost-effective tests could be used to predict a child's insulin-resistance, diagnosis and prompt earlier treatment could be initiated.

The tests Smith plans to use include those that will measure for elevated heart rate recovery, lower subcutaneous fat stores at a given BMI, higher waist-to-height ratios, elevated supine abdominal height, respiratory exchange ratio (R-value), and positive associations with dietary fructose (inverse associations with dietary fiber).

In addition to the above measures, resting energy expenditure, VO₂ max, and body fat percentage will be assessed. Thirty participants will be included in each group of the study, and the only campus visits required will be to ascertain the above measurements

Dr. Etiony Aldarondo

2011 recipient of the Elizabeth Hurlock Beckman Award

The Elizabeth Hurlock Beckman Award Trust was established in 2008 under the will of Gail McKnight Beckman (1938-2007). She created the award in memory of her mother. Wells Fargo Bank N.A. serves as the Trustee. Dr. Elizabeth Hurlock Beckman was an educator, a renowned author, and a pioneer in the field of psychology. She was one of the first female psychology professors at Columbia University and she taught at the University of Pennsylvania from 1949 to 1967. Dr. Beckman authored nine books and textbooks about child and adolescent psychology. Dr. Beckman was a champion of gender equality and an advocate for the advancement of women in academia. A trailblazer in her own right as a legal scholar, Gail McKnight Beckman created the Beckman Award to honor current or former academic faculty members who have inspired their students to "create an organization which has demonstrably conferred a benefit on the community at large," or have inspired their students to "establish on a lasting basis a concept, procedure, or movement of comparable benefit to the community at large".

"I am really honored to have been selected as a recipient of the Elizabeth Hurlock Beckman Award and want to thank you for the many ways in which you are promoting an environment within the SOE that makes it possible for faculty like me to want to inspire our students to make a difference in the community.", Dr. Aldarondo said. He will receive his award in Atlanta in January.

Presentations...

Dr. Mary Avalos presented, "Developing Teachers' and ELLs' Knowledge of Academic Language in Math" at the Council of Great City Schools Annual Conference on Oct. 28 with Ann Evans, Curriculum Specialist, and Dr. Leontine Butler, Deputy Superintendent of Broward County Schools.

Dr. Walter Secada and **Jennifer Langer-Osuna** co-presented a paper, *A linguistic analysis of mathematics textbooks* (coauthored with Margarita Zisselsberger and Mary Avalos) at the Working Conference of the International Commission on Mathematical Instruction (ICMI) study group 21 "Mathematics Education and Language Diversity" in Agua de Lidia, Sao Paulo, Brazil.

Pictures at: www.education.miami.edu/brazil2011

Active Grants...

PI	Title	Sponsor	Dates
ADARONDO, ETIONY	IMMIGRANT CHILDREN'S LEGAL PROJECT PARTNERSHIP.	FL IMMIGRANT ADVOCACY CENTER	11/10-10/11
BESSELL, ANN	CEC/PASS STATEWIDE EVALUATION	COUNCIL FOR EDUCATIONAL CHANGE	6/4-5/15
BESSELL, ANN	SAMLLER LEARNING COMMUNITIES(SLC) PROJECT - COHORT 2008	MIAMI DADE CO PUBLIC SCHOOLS (MDC)	3/9-6/13
BESSELL, ANN	SMALLER LEARNING COMMUNITIES (SLC) COHORT 2006	MIAMI DADE CO PUBLIC SCHOOLS (MDC)	10/09-6/12
ELBAUM, BATYA	ESE PARENT SURVEY PROJECT (IDEA, PART B, TABS # 10C026)	FL ST DEPT OF EDUCATION	1/11-2/12
ELBAUM, BATYA	ESE PARENT SURVEY PROJECT (IDEA, PART B PRESCHOOL, TAPS # 10C025)	FL ST DEPT OF EDUCATION	1/11-12/11
ELBAUM, BATYA	MESURING FOR PRESCHOOL CHILDREN WITH DISABILITIES	FL ST DEPT OF EDUCATION	7/11-6/12
GRIMES-DAVIS, MARIW	UPWARD BOUND PROGRAM	DEPT OF EDUCATION (U.S.)	6/07-5/12
HARRY, ELIZABETH	SPECIAL EDUCATION LEADERS FOR A DIVERSE SOCIETY (SELDS)	DEPT OF EDUCATION (U.S.)	5/09-5/12
HARRY, ELIZABETH	CULTURALLY RESPONSIVE EDUCATIONAL SPECIALISTS AND PARTNERS IN EARLY CHILDHOOD DISABILITIES	DEPT OF EDUCATION (U.S.)	9/08-8/12
HARRY, ELIZABETH	FAMILY - CENTER SPECIAL EDUCATORS FOR EARLY CHILDHOOD FAMSEEC	DEPT OF EDUCATION (U.S.)	10/11-9/12
HARRY, ELIZABETH	INCLUSIVE COLLABORATIVE LEADERS UNITED FOR DIVERSITY IN EDUCATION (INCLUDE)	DEPT OF EDUCATION (U.S.)	10/10-9/12
KOHN WOOD, LAURA	PROJECT HOPE PILOT EXPANSION PRPGRAM	JP MORGAN CHASE & CO.	12/10-12/11
KOHN WOOD, LAURA	ICYSF/ PROJECT HOPE	FL ST DEPT OF EDUCATION	8/11-7/12
LEE, SAE YONG	NEURONMUSCULAR ADAPTATION AND ALTERED RUNNING KINEMATICS DURING THE TRANSITION RUN IN TRIA	SOUTHEAST ATHLETIC TRAINER'S ASSOC	5/11-3/12
LEE-SALWEN, OKHEE	PROMOTING SCIENCE AMONG ENGLISH LANGUAGE LEARNERS (P-SELL) EFFICACY	DEPT OF EDUCATION (U.S.)	7/09-6/12
LEWIS, BRIAN	NARRATIVE THERAPY INTERVENTION PROJECT FOR PATIENTS WITH DIABETES AND DEPRESSION	SHINE A LIGHT NARRATIVE THERAPY RESEARCH FUND	5/11-5/19
LEWIS, BRIAN	YOUTH & FAMILY COUNSELING SERVICES	THELMA GIBSON HEALTH INITIATIVE	11/10-10/11
MONTAGUE, MARJORIE	IES - SOLVE IT!	DEPT OF EDUCATION (U.S.)	3/11-2/12
NEFF, MARILYN	HOLOCAUST EDUCATION SUMMER INSITUTES	FL ST DEPT OF EDUCATION	4/11-9/11
NICOLAS, MARIEGUERDA	BEYOND BORDERS: ENGAGING AND SUPPORTING GRADUATE STUDENTS AT THE CARRIBEAN REGIONAL CONFER	AMER PSYCHOLOGICAL ASSOC	8/11-7/12
NICOLAS, MARIEGUERDA	YOUTH AND FAMILY EMPOWERMENT PROGRAM.	JUNIOR LEAGUE OF MIAMI INC	8/10-5/11
PEREZ BENETEZ, CARLOS	COGNITIVE BEHAVIOR THERAPY FOR PTSD AND MEDICAL UNEXPLAINED PHYSICAL SYMPTOMS	NATL INST OF MENTAL HEALTH (NIH)	1/11-12/11
SECADA, WALTER	LANGUAGE IN MATH	DEPT OF EDUCATION (U.S.)	7/10-6/12

Pending Grants...

PI	Title	Sponsor
ALDARONDO, ETIONY	PROMISING NEIGHBORHOODS MEMO OF UNDERSTANDING WITH FLORIDA CITY	WECARE OF SOUTH DADE INC
BESSELL, ANN	PATHWAYS TO RECREATIONAL OPPORTUNITIES ON THE WATER (PROW)	MIAMI MUSEUM OF SCIENCE
BESSELL, ANN	OPTIMIZING OUTCOMES FOR ADULTS AND CHILDREN IN EARLY CHILDHOOD	MIAMI MUSEUM OF SCIENCE
GORT, MILEIDIS	WRITING FOR ENGLISH LANGUAGE LEARNERS (WELLS): EXPLORING INSTRUCTION AND OUTCOMES	DEPT OF EDUCATION (U.S.)
JACOBS, KEVIN	EFFECTS OF EXERCISE INTENSITY ON INFLAMMATION AND CVD RISK I	UNIV OF IDAHO
KOHN WOOD, LAURA	INVESTING IN YOUTH (PH-IY PROJECT)	INNER CITY YOUTH OF SOUTH FLORIDA
KOHN WOOD, LAURA	RACE/ ETHNIC DIFFERENCES IN COPING AND RESILIENCE FOR DEPRES	NATL INST OF MENTAL HEALTH (NIH)
LEE, DEBBIESIU	COPING WITH DISCRIMINATION: EFFECTS ON DRUG, ALCOHOL AND TOBACCO	NATL INST OF HEALTH (NIH)
MONTAGUE, MARJORIE	PROJECT BRIDGES: MOVING STUDENTS WITH DISABILITIES FROM SECO	DEPT OF EDUCATION (U.S.)
MONTAGUE, MARJORIE	VIDEO MODELING TO ENHANCE SOLVE IT! IMPROVING MATH PROBLEMS	DEPT OF EDUCATION (U.S.)
MONTAGUE, MARJORIE	VIDEO MODELING TO ENHANCE SOLVE IT! IMPROVING MATH PROBLEM SOLVING	DEPT OF EDUCATION (U.S.)
PENFIELD, RANDALL	ASSESSING STUDENT'S UNDERSTANDING OF FOUNDATION FRACTION CON	VANDERBILT UNIV
PERRY, ARLETTE	TRANSLATION HEALTH IN NUTRITION AND KINESIOLOGY: DEVELOPING	W K KELLOGG FND
SECADA, WALTER	REPLICATING THE CGI EXPERIMENT IN DIVERSE ENVIRONMENTS	FL ST UNIV (SUSF)
SECADA, WALTER	PROMISING NEIGHBORHOODS MEMO OF UNDERSTANDING WITH MIAMI DADE	MIAMI DADE COUNTY (MDC)

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Pictures at: www.education.miami.edu/brazil2011

PUBLICATIONS...

Aldarondo, E. & Mederos, F. (2011). Common practitioners' concerns about abusive men. *Family & Intimate Partner Violence Quarterly*, 4, 75-95.

Aldarondo, E. & Becker, R. (2011). Promoting the well-being of unaccompanied immigrant minors. In L. Buki & L. Piedr (Eds.) *Haciendo camino al andar: Creating infrastructures for Latino mental health*. New York: Springer.

Aldarondo, E. & Castro-Fernandez, M. (2011). Risk and protective factors for perpetration of domestic violence. In J. W. White, M. P. Koss, & A. E. Kazdin, (Eds.) *Violence against women and children: Critical analysis and emergent priorities. Volume e I: Charting the terrain*. Washington, DC: American Psychological Association Press.

Chronister, K. M. & **Aldarondo, E.** (2012). Partner violence victimization and perpetration: Developmental and contextual implications for effective practice. In Fuad, N. (Ed.) *Handbook of Counseling Psychology*. Washington, DC: American Psychological Association Press.

Dees, W. (2011). New media and technology use in corporate sport sponsorship: Performing activation leverage from an exchange perspective. *International Journal of Sport Management and Marketing*, (in press).

Bauer, E. B., & **Gort, M.** (Eds.) (2011). *Early biliteracy development: Exploring young learners' use of their linguistic resources*. New York: Routledge.

Gort, M. (2011). Evaluation and revision processes of emergent bilinguals. In E. B. Bauer & M. Gort (Eds.), *Early biliteracy development: Exploring young learners' use of their linguistic resources* (pp. 90-110). New York: Routledge.

Gort, M., & Bauer, E. B. (2011). Holistic approaches to bilingual/biliteracy development, instruction, and research. In E. B. Bauer & M. Gort (Eds.), *Early biliteracy development: Exploring young learners' use of their linguistic resources* (pp. 1-7). New York: Routledge.

Bauer, E. B., & **Gort, M.** (2011). Reflections and directions for biliteracy research. In E. B. Bauer & M. Gort (Eds.), *Early biliteracy development: Exploring young learners' use of their linguistic resources* (pp. 185-191). New York: Routledge.

Esmonde, I. & **Langer-Osuna, J.** (In Press). Power plays: How students in a small group negotiated mathematical discussions in hybrid spaces. *Journal for Research in Mathematics Education, Special Issue on Equity*

Ott, M. (2011, November 17). Pathways to power: How did the relationship between postsecondary attainment and membership in the corporate elite change from 1977 to 2010? Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.

Lawrence, J., **Ott, M.**, & Celis, S. (2011, November 17). Faculty beliefs about the fairness of tenure decision-making. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.

Ott, M. (2011). Faculty satisfaction with intercollegiate athletics. *Journal of Issues in Intercollegiate Athletics*, 4, 370-395.

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Dr. Scot Evans partnered with Catalyst Miami (formerly Human Services Coalition) on a proposal to secure a \$400,000 three year general operating grant from the Kresge Foundation. This grant will support Catalyst Miami's efforts to create an anti-poverty network, identify and pursue a common public policy agenda on poverty reduction, engage constituents in the movement, and build a learning community regarding social change across the nonprofit sector. Dr. Evans will work with students and stakeholders to design and implement the action research and developmental evaluation components of the project.