Vision: to be a hub for innovative and applied leadership in community well-being and social change.

Mission: to prepare globally aware leaders, researchers, and agents of change who create, inspire, and engage community organizations to foster well-being in diverse community settings.

Schedule

The course schedule for the program in Community and Social Change includes both residence class hours (taught on-site) and non-residence class hours (taught via distance learning). It is possible for students to complete the 30-credit program in one calendar year. Please note: It is not possible to complete the C&SC Program solely via distance learning.

Core courses (18 credits)

The core courses are taught during monthly weekend intensives and in two weeklong institutes over the course of the year. The first institute is five days and includes an introduction to the program and an orientation to the University of Miami. The remainder of the on-site residence class hours for core courses is taught during three-day (Friday, Saturday, Sunday) meeting times. Distance learning class hours, scheduled in the weeks between on-site meeting times, are taught via telephone, webcast, and other web-related formats. Each professor on a course-by-course basis determines the specific formats.

Fall Schedule of On-site Class Hours

- Community Well-being and Change: Theory and Practice (EPSxxx)
  - Weeklong Institute I: August
- Multicultural Communities in a Globalized Society (EPSxxx)
  - On-Site session I: September
  - On-Site session II: October
- Essentials of Research in the Social and Behavioral Sciences (EPS 554)
  - On-Site session I: November
  - On-Site session II: December

Spring Schedule of On-site Class Hours

- Development and Change in Community Organizations: Theory and Practice (EPSxxx)
  - On-Site session I: January
  - On-Site session II: February
- Program Evaluation (EPS 654)
  - On-Site session I: March
  - On-Site session II: April
- Managing Community Organizations (EPSxxx)
  - Weeklong Institute II: May

For more information: http://www.education.miami.edu/socialchange
Practicum Field Experience (3 credits)

The field experience is designed to integrate students’ didactic learning with practical experience and translate community organizational skill-building and leadership tools to a real-world environment. Students will work with their faculty advisors to select a suitable practicum site and may begin their field experience anytime after the first semester of course work.

The field experience will:

- Involve 120 hours in a community placement supported by biweekly online class meetings (Seminar in Community and Social Change: EPS XXX).
- Provide opportunities to integrate theory, research, practice, ethics
- Provide opportunities to build skills and practical knowledge
- Culminate with a final paper/project and poster presentation

Electives/Cognate (9 credits)

Elective courses allow for deeper specialization in a student’s area of interest. Depending on a students’ place of residence, they may choose to take additional courses within the School of Education and in other Schools and Colleges at UM, or students can find relevant elective courses at other institutions. Students may take up to 6 credits of approved courses at other institutions.

Students may look across the University of Miami graduate programs and courses to develop an “Individualized Cognate”. In consultation with their advisor, students may design an interdisciplinary concentration with specific elective courses that match their interests and needs.

Some current options for cognate areas of study at UM and partner institutions include:

- Public Administration (Department of Political Science)
- Graduate Business Certificate Program (School of Business Administration)
- Measurement and Evaluation (Department of Educational & Psychological Studies)
- Counseling and Therapy (Department of Educational & Psychological Studies)
- Latino Mental Health Counseling (Department of Educational & Psychological Studies)
- Higher Education (Department of Educational & Psychological Studies)
- Early Childhood Studies (University of Florida, College of Education)
- Public Health (School of Medicine)
- Communication & Social Change (School of Communication)

1 Generally, students have four ways to complete the electives requirement: 1) intensive courses at UM, 2) traditional courses at UM, 3) distance ed options (in home community or online - 6 credits max), or 4) some combination of above.